

Continuing Education Activity Objectives

Title of Activity: Monitoring Health Professionals with Mental Health Diagnoses

Date: Thursday, March 17, 2016

OBJECTIVES	OUTLINE	TIME FRAME	PRESENTER	METHODS
<p>Objective 1 Upon completion of this activity the learner will be able to discuss the why mental health problems can result in behavior that may jeopardize safety and why they should be monitored.</p>	<p>A) Safety issues for the public receiving healthcare. B) Safety issues for the nurse or healthcare professional them self. C) Alternative to board or legal discipline. D) Issues (i.e. lack of professionalism) that create an unsafe or unstable workplace or an environment that is less therapeutic for patients and disrupts their care</p>	<p>15 to 20 minutes</p>	<p>John C. Tanner, D.O., DFASAM, DABAM, CCFC, MRO</p>	<p>Lecture/discussion; PowerPoint; Q&A</p>
<p>Objective 2 Upon completion of this activity the learner will be able to list the safety issues related to mental health that can impact patient care or jeopardizes the work environment.</p>	<p>A) Impulse control, mood disturbances and judgment problems. B) Cognitive impairments, memory deficiencies, motivation issues. C) Medical disorders that mimic or create behavioral problems. D) Lack of sexual and other boundaries and disrespect issues.</p>	<p>15 to 20 minutes</p>	<p>John C. Tanner, D.O., DFASAM, DABAM, CCFC, MRO</p>	<p>Lecture/discussion; PowerPoint; Q&A</p>
<p>Objective 3 Upon completion of this activity the learner will be able discuss the importance of first establishing an accurate diagnosis and then deciding if it creates any potential safety risk and if should be monitored.</p>	<p>A) Accurate diagnosis requires a thorough evaluation by an experienced evaluator who understands safety sensitive issues. B) Accurate diagnosis may require psychological evaluation, psychometric or neurocognitive testing, medical or even neuroimaging. C) Diagnosis, severity and prior history of problems are factors to consider in deciding if monitoring is needed.</p>	<p>15 to 20 minutes</p>	<p>John C. Tanner, D.O., DFASAM, DABAM, CCFC, MRO</p>	<p>Lecture/discussion; PowerPoint; Q&A</p>

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<p>Objective 4 Upon completion of this activity the learner will be able to understand what monitoring “tools” are available for monitoring programs to implement to help ensure safety to practice.</p>	<p>A) Psychiatric, psychotherapist, workplace supervisor and facilitated support group quarterly reports.</p> <p>B) Drug levels, serial psychometric or neurocognitive testing. Documented injections of long-acting psychotropic medications.</p> <p>C) Workplace restrictions or limitations, self reports.</p>	<p>15 to 20 minutes</p>	<p>John C. Tanner, D.O., DFASAM, DABAM, CCFC, MRO</p>	<p>Lecture/discussion; PowerPoint; Q&A</p>
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